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Sandra Harding is a Professor in the Graduate School of Education and Information Studies. Her teaching and research interests include feminist and postcolonial theory, epistemology, research methodology, and philosophy of science. Harding is the editor or author of 12 books, including *The Science Question in Feminism* (1986), *Whose Science? Whose Knowledge?* (1991), *Is Science Multicultural?* (1998), *Science and Social Inequality* (2006), *Sciences From Below: Feminisms, Postcolonialities, and Modernities* (2008) and *The Postcolonial Science and Technology Studies Reader* (2011). She was the coeditor (with Kathryn Norberg) of *Signs: Journal of Women in Culture and Society* from 2000 to 2005. She has also served as a consultant on epistemology and philosophy of science issues for several UN organizations, including the Pan American Health Organization; the United Nations Educational, Scientific, and Cultural Organization (UNESCO); the UN Development Fund for Women (UNIFEM); and the UN Commission on Science and Technology for Development.